

**SYMONS ELEMENTARY: THIRD GRADE WEEK OF 5/11-5/15**

	READING	WRITING	MATH	SCIENCE/ SOCIAL STUDIES	CHALLENGE ACTIVITIES
<b>MONDAY</b>	<p>****<i>Answers to Think and Jots should be written or typed on a separate sheet of paper</i></p> <p>***<i>Writing about reading should be ~ 5 minutes. (Most of the reading time should be spent reading!)</i></p> <p><b>Activity #1:</b></p> <ol style="list-style-type: none"> <li>1. Read the anchor chart: <a href="#">What is a fairy tale?</a></li> <li>2. Read <i>Cinderella</i>: <a href="#">Cinderella</a></li> </ol> <p><b>Think and Jot: What makes Cinderella a fairy tale?</b></p>	<p><b>Activity 1:</b> What is a Haiku? <a href="#">Haiku Slides</a></p> <p>Using paper and pencil or Google Doc write 2 Haikus.</p> <ol style="list-style-type: none"> <li>1- Write about something in nature (a season, an animal, clouds, etc.)</li> <li>2- Free choice- write a creative Haiku about anything you'd like.</li> </ol>	<p><a href="#">Last Week's Answers</a></p> <p><i>As a reminder, you may just write your answers on paper rather than print.</i></p> <p>- Watch <a href="#">this video</a> on fraction strips and comparing fractions.</p> <p>- Complete math journal <a href="#">page 227</a>.</p>	<p><b>Activity #1:</b></p> <p>Watch <a href="#">the Michigan Symbol Review</a></p> <p>Then make your own <a href="#">Michigan Symbol Trading Cards</a></p>	<p>* Write down plans and then act out one of your favorite fairy tales. Use props such as stuffed animals, siblings and parents as characters, try to create the perfect setting by using your backyard, basement, living room etc. Make a video of your production and send it to your teacher.</p> <p>* Go for a walk and complete this <a href="#">alphabet scavenger hunt</a>.</p> <p>* Here is a great list of <a href="#">101 ways to play outside!</a></p>
<b>TUESDAY</b>	<p><b>Activity #2:</b></p> <ol style="list-style-type: none"> <li>1. Read the 1st anchor chart: <a href="#">Adapted Fairy Tales</a></li> <li>2. Read the 2nd anchor chart: <a href="#">Ways Authors Adapt Fairy Tales</a></li> <li>3. Read <a href="#">Prince Cinders</a></li> </ol> <p><b>OR</b></p> <p>Read <a href="#">Winderella</a></p> <p><b>Think and Jot: How did</b></p>	<p><b>Activity 2:</b></p> <ol style="list-style-type: none"> <li>1. Watch the following video: <a href="#">Haiku Riddles</a></li> </ol> <p>Here is my Haiku riddle:</p> <p>I have a gold fin I like to splash in water Swimming in a bowl</p> <p>What am I?</p> <p><b>A goldfish</b></p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Math boxes page 228</a></li> <li>2. <a href="#">Home Link 7-4</a></li> <li>3. <a href="#">Freckle</a> adaptive math (15-20 minutes)</li> </ol>	<p><b>Science Activity #1:</b></p> <p>Balanced and Unbalanced Forces</p> <p>Watch <a href="#">this video</a> and then answer the questions. Write your answers down on paper or discuss them with an adult.</p> <ol style="list-style-type: none"> <li>1. In a game of tug-o-war, what might cause the forces to become unbalanced?</li> </ol>	<p>*Each year, 3rd graders normally attend a Rural Education Days field trip at the Saline Fair Grounds. This year, since we couldn't attend Washtenaw County Farm Bureau is bringing the field trip to you virtually! Between Monday, May 11th and Monday, May 18th they will be posting videos on their facebook page about the different things students would have learned on the field</p>

	<p><b>the author adapt (change) this fairytale from the common version you read yesterday?</b></p>	<p>2. On a piece of paper or google doc write your own Haiku riddle. Feel free to write more than one if you would like.</p>		<p>2. Describe the two properties of forces.</p> <p>3. Describe 1 situation with balanced forces and 1 situation with unbalanced forces.</p>	<p>trp. Videos will cover everything from growing corn to making ice cream to taking care of dairy cattle. "Like" their <a href="#">Facebook page</a> to see all of the videos.</p>
<p><b>WEDNESDAY</b></p>	<p><b>Activity #3:</b></p> <p>1. Read <i>Little Red Riding Hood</i>:</p> <p><a href="#">Little Red Riding Hood</a></p> <p><b>Think and Jot: What makes Little Red Riding Hood a fairy tale?</b></p>	<p><b>Activity #3</b></p> <p><a href="#">What is an Idiom?</a></p> <p><a href="#">Idiom explanation</a></p> <p>Complete the following worksheet- you do not need to print anything off- just read through the questions.</p> <p><a href="#">Practice</a></p>	<p>- Watch <a href="#">this video</a> about fractions on a number line.</p> <p>- Complete math journal <a href="#">page 233</a>.</p>	<p><b>Activity #2</b></p> <p>Use google earth to explore Michigan!</p> <p>Find fun information about these amazing places!</p> <p><a href="#">Michigan is Amazing</a></p>	
<p><b>THURSDAY</b></p>	<p>Activity #4:</p> <p>1. Review this anchor chart: <a href="#">Ways Authors Adapt Fairy Tales</a></p> <p>2. Read/Listen to <i>Lon Po Po</i>:</p> <p><a href="#">Lon Po Po Read Aloud</a></p> <p><a href="#">Lon Po Po Text</a></p> <p><b>OR:</b></p> <p>Read <i>Super Red Riding Hood</i>:</p> <p><a href="#">Super Red Riding Hood</a></p> <p><b>Think and Jot: How did the author adapt</b></p>	<p><b>Activity #4</b></p> <p>1. Listen to the Story <a href="#">More Parts</a></p> <p>2. Create a comic strip of idioms! You will need a piece of paper and a pencil. You can see my idiom comic right here: <a href="#">Comic Strip</a></p>	<p>- Choose 1 from the list below:</p> <p>1. <a href="#">Math boxes page 234</a></p> <p>2. <a href="#">Home Link 7-6</a></p> <p>3. Play <i>Baseball Multiplication</i>*. <a href="#">Video</a> and <a href="#">written</a> directions.</p> <p>*use regular dice or playing cards</p>	<p><b>Science</b></p> <p><b>Activity #2:</b></p> <p>Science is everywhere! Use items in your house to experiment and think about balanced and unbalanced forces. We learned in the video that:</p> <ul style="list-style-type: none"> <li>• Force has strength and direction.</li> <li>• Unbalanced forces cause an object to change its motion.</li> <li>• Balanced Forces do not cause a change in motion</li> </ul> <p>Tug-of-War is an example of this. Can you think of other ways in which forces are balanced or unbalanced? Think of</p>	

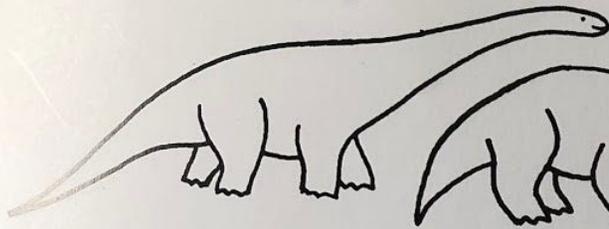
	<i>(change) this fairytale from the common version you read yesterday?</i>			sports or other activities. Write or draw examples of balanced and unbalanced forces.  You can read more about <a href="#">Balanced and Unbalanced Forces on Epic!</a>	
<b>FRIDAY</b>	- Catch up on any reading work from the week - Read for 30 minutes	- Free Choice	- Free Choice	- Free Choice	
<b>ADDITIONAL RESOURCES</b>	<a href="#">Epic!</a> <a href="#">Audible</a> <a href="#">BrainPop</a>		<a href="#">Freckle</a> <a href="#">BrainPop</a> <a href="#">Xtra Math</a> <a href="#">Prodigy</a>	<a href="#">Epic!</a> <a href="#">Time for Kids</a> <a href="#">Mystery Science</a> <a href="#">Cincinnati Zoo</a> <a href="#">BrainPop</a>	

<b>Social/Emotional Support</b>	
<ul style="list-style-type: none"> <li>• Meditation and relaxation can be really beneficial during stressful times. Try using the Calm app or their <a href="#">Youtube page</a> if your child is feeling stressed.</li> <li>• Choose an activity from this <a href="#">social emotional choice board</a>.</li> <li>• <a href="#">Tips for Supporting Student</a></li> <li>• <a href="#">Wellness at Home</a></li> <li>• <a href="#">Comic Explaining Coronavirus</a></li> <li>• <a href="#">10+ Social Emotional Activities for Home</a></li> </ul>	<ul style="list-style-type: none"> <li>• Complete the workbook from Scholastic: <a href="#">How to Help Kids Cope During the Coronavirus Pandemic</a></li> <li>• Have your child create a vision board. Your child can draw, cut pictures out of a magazine, print out pictures, etc. These images should represent their hopes, aspirations, things that make them happy, and their dreams. Once your child's board is created it will be a wonderful reminder of all the positive things in life during this challenging time. You can use <a href="#">this printable</a> as a guide or use your own creativity.</li> </ul>

## SPECIALS CHOICE BOARD: *Choose one activity each day*

<p><b>ART</b> Listen to Ms. Unger read If The Dinosaurs Came Back (on Ms. Unger's Facebook pg.) Draw a dinosaur. Then think about what the dinosaur might do and draw a background behind your dinosaur. Color with markers/or crayons.</p>	<p>Learn how to draw a Stegosaurus step by step with the attached handout</p>	<p>Learn how to draw a Velociraptor step by step with the attached handout</p>
<p><b>MUSIC</b> <a href="#">Story Bots with Music</a> <a href="#">T-rex and More</a></p>	<p>Musicplay Online Lessons</p> <p style="text-align: center;"><a href="#">Third</a> <a href="#">Fourth</a> <a href="#">Fifth</a></p>	<p>Name That Tune</p> <p>Hum a song and see if a family member can guess what it is.</p>
<p><b>P.E.</b> Recreate your favorite dinosaur movements. Pretend to be a T Rex and chase after your prey. Be a Brontosaurus and reach for your next leafy meal in a tree. Have fun and be safe.</p>	<p style="text-align: center;"><a href="#">Dinosaur Stomp</a> <a href="#">Dance - A - Long</a></p>	<p>Cosmic Kids Yoga</p> <p style="text-align: center;"><a href="#">Tiny the T-Rex</a></p>
<p><b>TECHNOLOGY</b> Get someone to take a picture of you. Then remove the background with this link: <a href="https://www.remove.bg/">https://www.remove.bg/</a> Then search for a dinosaur image and copy it to Google Slides/Draw and insert yourself. Download as an image and then share it to my Technology FB page.</p>	<p>Take a virtual tour at the Melbourne Museum. Click here: <a href="#">Dinosaur Tour</a> to go and walk through the 17 skeletons of prehistoric creatures.</p>	<p>Are you ready for a digital dig? Open this link: <a href="#">Dino Dig</a> which will make you copy it. Then start looking for dinosaur fossils. You will have to remove (delete/backspace) things just like an archaeologist. Good luck!</p>

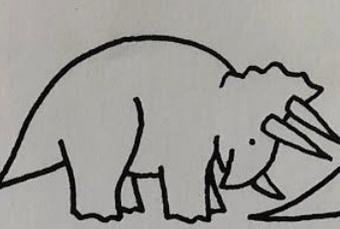
If the dinosaurs came back, this is what you would call them.



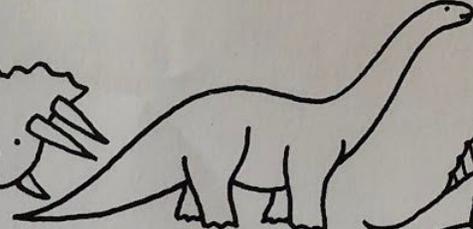
Diplodocus



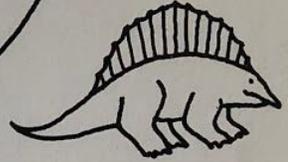
Corythosaurus



Triceratops



Brontosaurus



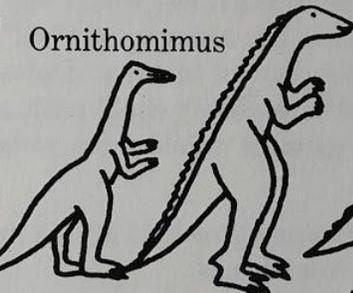
Dimetrodon



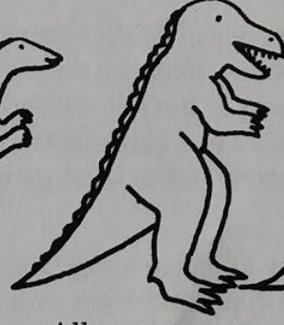
Tyrannosaurus



Iguanodon



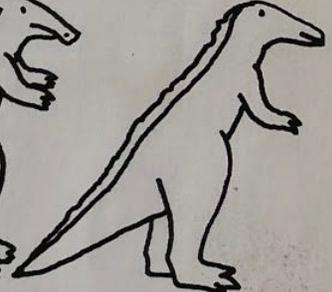
Ornithomimus



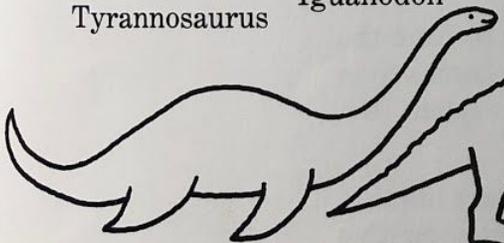
Allosaurus



Parasaurolophus



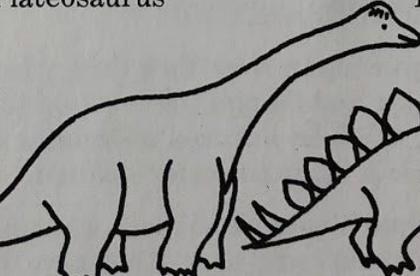
Trachodon



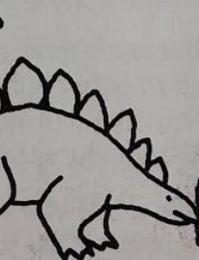
Plesiosaurus



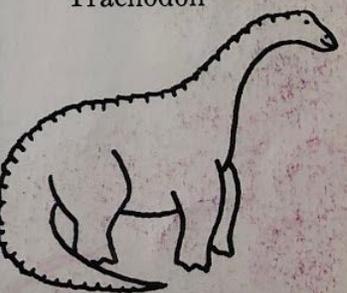
Megalosaurus



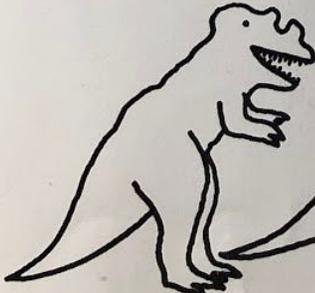
Brachiosaurus



Stegosaurus



Hypselosaurus



Ceratosaurus



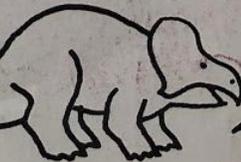
Coelophysis



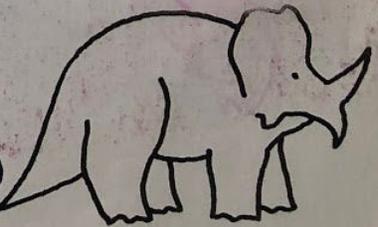
Scelidosaurus



Camptosaurus

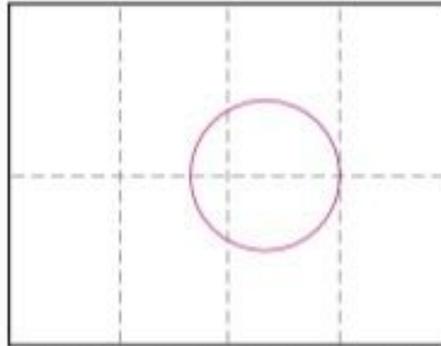
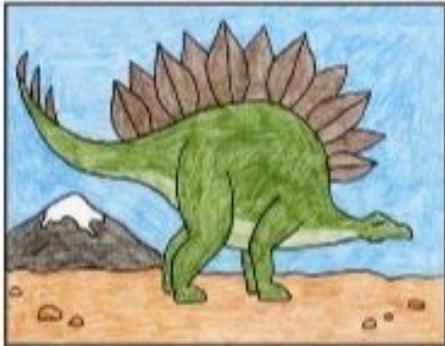


Protoceratops

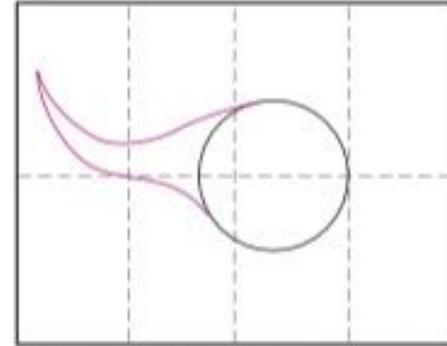


Monoclonius

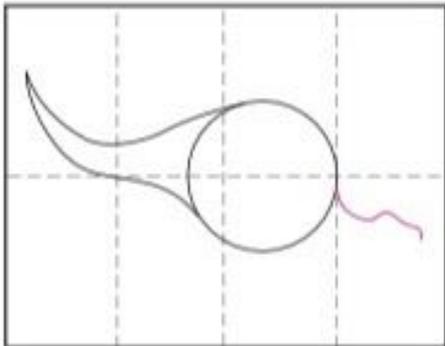
## Draw a Stegosaurus



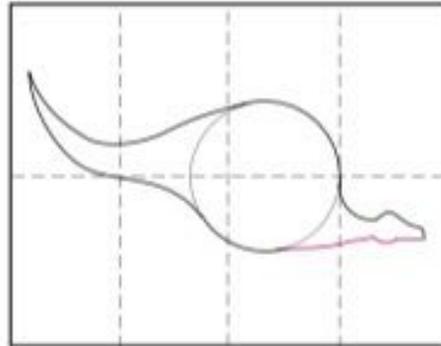
1. Make fold lines. Draw a circle as shown.



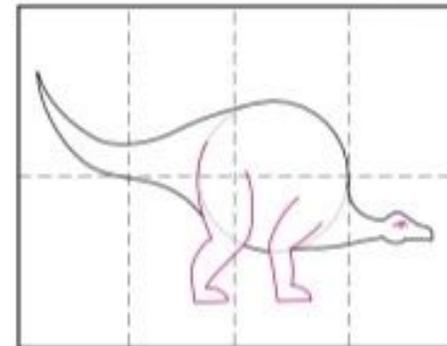
2. Draw the curvy tail on the left.



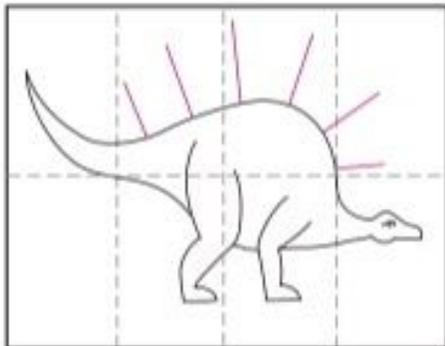
3. Draw the top of the head on the right.



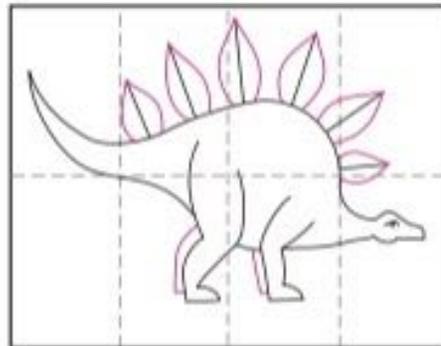
4. Draw the bottom of the head.



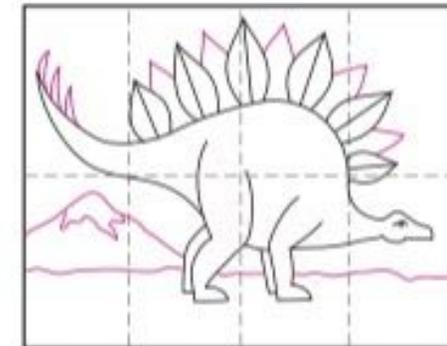
5. Add the eye, legs. Erase inside lines.



6. Draw six lines for the center of the plates.

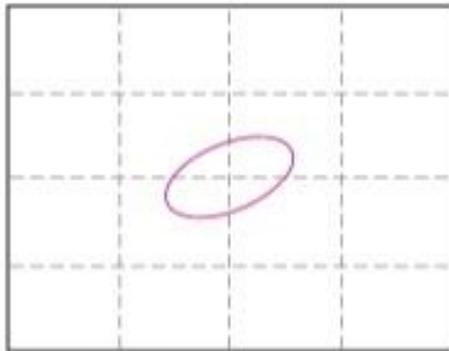


7. Finish the plates and add the back legs.

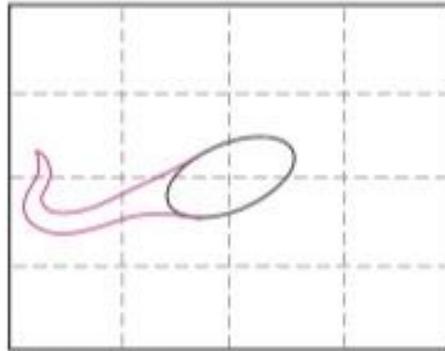


8. Draw back plates, spikes and background.

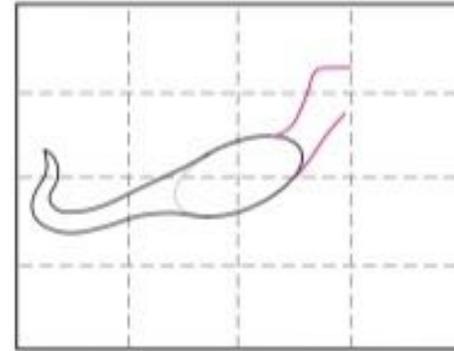
# Draw a Velociraptor



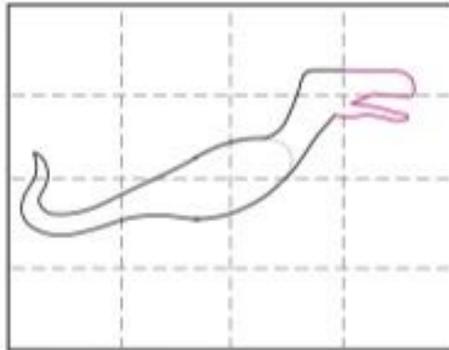
1. Draw a tilted oval.



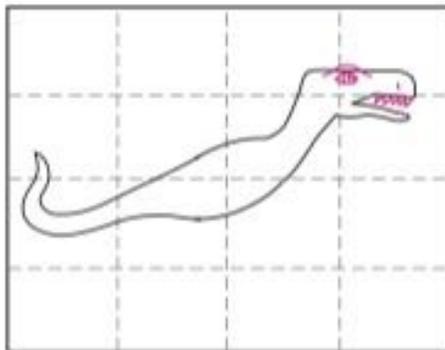
2. Add the tail.



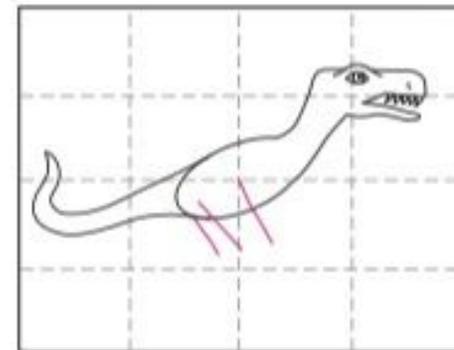
3. Erase the gray line. Start the head.



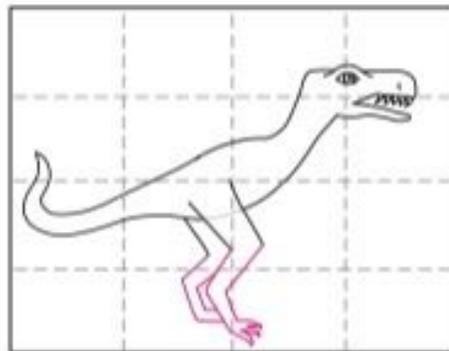
4. Erase the gray line. Finish the head.



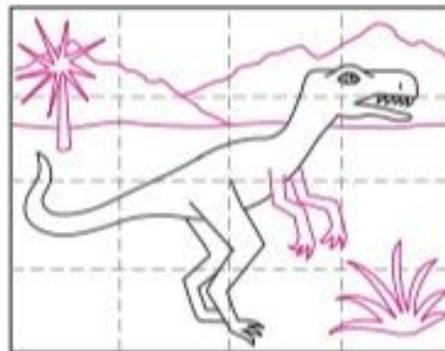
5. Draw the eyebrow, add the eye and teeth.



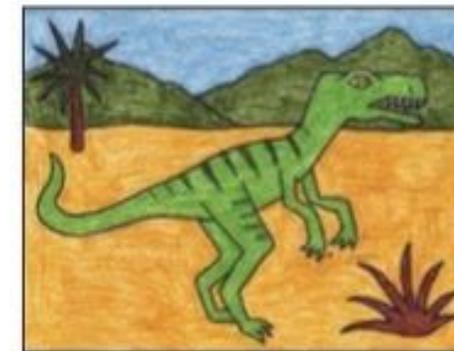
6. Start the back legs.



7. Erase the line. Finish the bottom legs.



8. Draw the front arms and background.



9. Trace with a marker and color.